



## Grade 1 Curriculum 2023-2024

### 1 English Language Arts

The Language Arts program focuses on the study of reading, writing, speaking, and listening. The components of the program emphasize the development of skills that allow students to read with fluency, comprehend and interpret written materials, communicate well, and listen and speak effectively. The skills acquired and understood are applied and reinforced in all content areas.

#### Reading

The textbook used for reading is *Houghton Mifflin Harcourt (HMH) Into Reading*. Students will explore different genres, which are a mix of fiction and nonfiction from diverse cultures, as a class and in guided reading groups.

Emphasis is on:

- reading fluency
- asking & answering questions about key details in text
- retell stories & understand central messages
- identify words that appeal to senses
- compare & contrast different types of stories
- describe details, characters, setting & illustrations
- vocabulary & decoding skills
- making predictions
- sequence of events/steps
- story structure
- text features
- using context clues
- point of view
- author's purpose
- weekly spelling tests



\*In addition to *Into Reading*, *The Heggerty Phonemic Awareness Program* is used daily to further provide support to reading instruction.

#### Writing

The textbook used for writing and grammar is *Voyages in English* from *Loyola Press*.

Students will work through the steps of the writing process to develop and publish several pieces including

- personal narratives
- friendly letters
- how-to articles
- descriptions
- book reports
- persuasive writing
- research report



The development of each piece sets in motion the goal of producing creative and articulate communicators. Students will apply grammar skills taught into their writing in all content areas.

#### Zaner-Bloser Handwriting

Students are guided through a step-by-step process for writing legible upper and lowercase letters in manuscript (print) along with numerals 1-20, and number words. Students practice letters, words, and sentences while focusing on the keys to legibility: shape, size, spacing, & slant.



### 1 Mathematics

The University of Chicago *Everyday Mathematics-Common Core Edition* builds on understanding mathematics with a focus on problem solving in everyday situations.



Emphasis is on:

- everyday uses of numbers
- patterns & counting
- measurement & basic facts
- place value
- word problems
- geometry
- time & money
- operations & number stories
- decimals & place value
- fractions



### 1 Science

Students use concrete and hands-on experiences to understand science in the physical and natural world around them. They learn through observing, predicting, questioning, and explaining. The series used is online program called *Mystery Science*.

Students will explore the following:

- Plant and Animal Traits & Survival
- Day Patterns: Sun & Shadows
- Night Patterns: Moon & Stars
- Light, Sound, & Communication

### 1 Social Studies

Students learn about the United States and the people that make it great. They understand how to learn about history, move into geography and where we live. Discovery continues with the people who make our country, from the founders to the many cultures that shaped our nation. Finally, students learn about the economics of work and trade. The textbook series used is *Impact Social Studies: Our Places in the World* published by McGraw Hill.

Students will explore the following:

- What Are the Rights and Responsibilities of Citizens?
- How Can We Describe Where We Live?
- How Do We Celebrate Our Country?
- How Does the Past Shape Our Lives?
- Why Do People Work?



### 1 Religion

Catholic values are discussed and integrated not only in Religion class, but in all learning. Students will learn about the Catholic faith through stories, activities, scripture, prayer, discussion, and reflection. The text used for instruction is *Finding God* from *Loyola Press*.

#### Service Theme: OLDER FRIENDS

On Service Day, our students visit Bethlehem Woods to spend time with our older friends.

Emphasis is on:

- Major people & events in Old Testament
- Gospel accounts & parables
- Holy Trinity & Paschal Mystery
- Liturgical seasons
- Moral choices
- Ten Commandments
- Holy people & saints
- Service to others
- Religious diversity
- Prayer in a variety of forms
- Participation in worship ministry





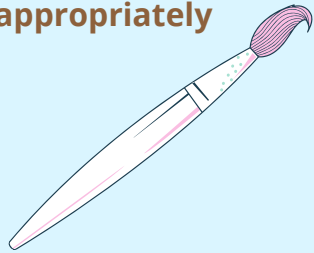
## Grade 1 Curriculum 2023-2024

### K-2 Art

Students will have the opportunity to express themselves in various art forms.

Emphasis is on:

- identifying the elements of line, shape, space, color, and texture, as well as the principles of repetition and pattern
- using various types of tools appropriately when painting, drawing, and constructing
- creating visual works of art using manipulation, eye-hand coordination, building, and imagination
- using art vocabulary appropriately



### 1 Music

Students will have the opportunity to participate in music activities and to develop an appreciation for music.

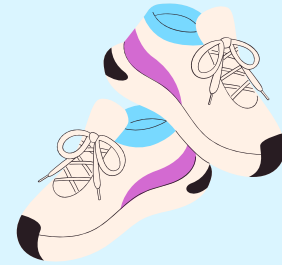


Emphasis is on:

- singing in groups & during performances (Spring Performance)
- involvement in music ministry
- learning about & exploring beat, voice, meter, lines & spaces, rhythm, melody, notes & rests, tempo, form, & dynamics.
- review of the four instrument families of the orchestra: woodwinds, brass, percussion, & strings, especially strings & percussion
- studying the composer of the month

### K-2 Physical Education

Students learn and explore factors that affect a healthy lifestyle.



Emphasis is on:

- development and demonstration of gross motor and locomotor skills
- sportsmanship & participation in cooperative group games and activities
- personal health and fitness
- following rules and utilizing strategies in various activities

### K-2 Spanish

Students will continue to explore basic concepts of the Spanish language by listening, reading, writing, and speaking.

Emphasis is on:

- learning everyday Spanish words through song and toys
- pronouncing words correctly
- repetition of Spanish words introduced through yes or no questions
- responding to and asking simple questions with prompts
- using common forms of courtesy, greetings, and farewells
- responding to and recognizing information from stories or songs
- engaging in simple conversations on familiar topics
- learning & reciting prayers in Spanish



### K-3 Technology

Students in grades K-3 each use a school-owned iPad in their classrooms. Technology skills are taught through content areas with a focus on good digital citizenship. Use of the devices complements student learning standards and objectives. Students use the application Seesaw to create a digital portfolio to showcase their learning.

